

## **D-LEG CURRICULUM TASK FORCE MEETING**

April 29, 2005, 8:30 a.m.—Holiday Inn West, Lansing

In attendance: Pat Walstra, Lynn Aldrich Spearing, Marilyn Riechardt, Jo Pamment, Carole Wells, Linda Colagross, Karre Ballard, Bob Rickard, Jeff McNeal, Laura Gates, Bonnie Vondracek, Michelle Erwin

The meeting was called to order by facilitator Pat Walstra. Task Force member introductions were made. Minutes of the last meeting were reviewed, recommendations for corrections were made, and minutes were approved.

There was much discussion about the next steps for the ESL content standards in relationship to linking lesson plans with specific content standards. It was decided that a lesson plan model needed to be created. Carole Wells and Jo Pamment will work with the ESL state committee to create such a model. Professional development activities could serve as a tool to get lesson plan information out to the field.

That led to a discussion about a lesson plan model for GED, ABE, and AHSC (Adult High School Completion) content standards. Resource options were discussed as a way to create links to lesson plans. After extensive discussion, it was decided that the Curriculum Task Force committee would have the final recommendation of how lesson plan links will be accomplished.

Pat talked about the May 9-10 Technical Assistance Workshop in Grand Rapids. She did not want her presentation to duplicate the one given by Linda Colagross. She coordinated her report with the one Linda would be giving.

The MASSP April/May 2005 update was distributed. There was discussion about the ACT and Work Keys assessments replacing the MEAP and how Adult Education AHSC content standards would be influenced by those changes. Bonnie shared information about the national Governor's meeting and Carnegie results and the outcome focus nationally in relationship to Achieve's focus. Other information was discussed about regular education high school students and the skills expected they will need for post high school training or higher education success. A 2005 Governor's report call "A Study of High School Graduates &..." will be forthcoming. This report may influence future literacy focuses. Bonnie shared that the Carnegie 'Reading Next' report has some pertinent information. She agreed to send that web link to task force members.

There was discussion about how the No Child Left Behind Act is influencing changes pertaining to high school exit standards. High school delivery systems seem less significant because of the results schools must show with NCLB. Bob Richard shared his view on how AHSC exit standards will be impacted. There was a charge given by Pat Walstra to the AHSC subcommittee to focus on exit standards. The task force members voted unanimously for the AHSC subcommittee to focus on exit standards and not delivery systems. It was decided to use the National Education Standards and Michigan Curriculum Framework Content Standards and GED outcomes.

Some discussion was had about alternative education (16-20 year olds) state training dollars that are being spent through workforce programs. There was talk about funding options relating to outcome expectations with AHSC students and what types of options are available in different alternative education programs around the state.

After lunch the group split into ABE and AHSC sub-committees.

The group reconvened @ 2:30 p.m. for wrap-up. Linda Colagross and Pat Walstra gave sub-committee reports.

AHSC Sub-Committee assignments:

GED outcomes/standards—Marilyn Riechardt

Work Keys—Michelle Erwin

College Placement Test—Pat Walstra

SAT/ACT—Karre Ballard

Achieve Data—Bob Richard

The AHSC Sub-Committee will also focus on the Cherry Commission report and appropriate adult learning strategies.

ABE Sub-Committee

The committee will meet May 23 and 24 in Lansing to continue working on ABE Content Standards.

Diane Duthie joined the meeting for approximately 30 minutes and shared DLEG information.

At 2:40 p.m., Carol Wells moved to adjourn and Bob Richard seconded. Meeting was adjourned.