

Accountability Task Force – Subcommittee Meeting Notes - April 3, 2009

Curriculum Subcommittee

Members present: Megan Byard, plus Curriculum TF members (Nancy Rotarius, and Jane Rudisil) Respectfully submitted by Megan Byard

Discussion:

- Clarifying the MDE document on what the new MMC is and the term diploma that follows. AE is only mentioned once in the entire 90 page document, indicating t references for the pupil age student only. Agreement from Mary Alice Galloway indicates the need to address AE in the Q/A document for future reference. **A meeting was scheduled for Thursday April 9, 2009 with the MDE to discuss concerns. Members present included: Nancy Rotarius, Megan Byard and Christy Lucky-Nelson.**
- Dianne Duthie is aware of the above and will be informed by Nancy Rotarius from DELEG of the meeting with staff from the MDE to determine where AE fits into the requirements. Deb Clemens is the MDE contact, and Nancy is the DELEG representative who will be facilitating the meeting.
- It is known that anyone who is scheduled to graduate in 2011 or after due to birth year of 1993 and 8th grade status as of 2006, WILL BE required to meet all MMC requirements in order to receive a diploma. Those adults who were in the 8th grade many years before 2006 may have some choices for their HSD credentials . Those include:
 - 1) District discretion in offering a separate grad set credit requirement different from the MMC.
 - 2) Acquiring a GED
 - 3) A Michigan Merit Diploma as any other student in the year 2011 is obtaining
 - 4) A Michigan Merit Diploma with access to a personal curriculum arrangement

Next Steps:

Provide questions to the MDE to have included in the Q/A document the MDE puts out that addresses specific AE issues at hand regarding the MMC. Some of the questions will include but are not limited to:

- Legally do personal curriculums established by local districts follow students to new districts including AE?
- Is it an option for local districts to decide to have two diplomas, one identifying the MMC standards and one with exemptions for older AE students?

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Additional team meetings will be facilitated during the April DELEG state conference. Our team plans to solidify all questions for the MDE as gathered from conference participants and discuss when an additional meeting with the MDE can and should be scheduled.

The curriculum subcommittee with help from Megan Byard and Marilyn Reichardt, will also be re-drafting the language in the AE Guidebook highlighting the new MMC changes and its definitions/requirements for all participants. The last update was in 2004.

Transitions subcommittee: Corrections

Some specific case information:

- Have 14 different certification programs, culinary mechanics, horticulture, others.
- How do we find out what programs that they were involved with while incarcerated. Info on programs they are in and background data available
- Questions to be asking ---Advisory Bulletin-to be sent out by Julie through communication channels
- If they disclose that they have been incarcerated.
 - o We have the ability access their educational history with corrections
 - o We can ask for a 363a –Education program file—more detail in the bulletin
 - o If information is needed Contact Julie office

Adjourned

Community College Transitions

Questions:

1. What is the real number of students enrolling in community college needing remediation?
 - a. Where do they come from?
 - b. What is the minimum criteria for enrollment into credit bearing classes?
Crosswalk between these?
 - i. GED
 - ii. ACT
 - iii. Compass
 - iv. Accuplacer
 - v. TABE
 - vi. Work Keys
 - vii. CASAS
2. How is a student with disabilities transitioned into the community college?
3. How is remediation implemented?
4. Dual enrollment with AE and CC
5. How is accountability for community colleges determined?
 - a. Graduation rates
 - b. From remediation to credit bearing classes that count toward a degree/certificate
 - c. Continued eligibility for remediation classes

Recommendations:

1. Community colleges use common assessments and criteria/benchmarks including minimum scores in each subject area.
2. Facilitate more college admission appointments and testing with students in adult education programs.