

Michigan Adult Education Practitioners Task Forces 2011-12
GED Task Force
Meeting Minutes - September 30, 2011

GED PRACTITIONERS TASKFORCE	
AGENDA & MINUTES	DATE 9/30/ 2011
Lexington hotel Lansing Mi.	
CO-FACILITATORS	Jeff McNeal, 989-631-5202, jeff.mcneal@etc-1.com Gloria Henry, ghenry@phasd.us
NOTES	
E-MAIL ADDRESS	
ATTENDEES	Katherine Byerly, Gloria Henry, Joel Hoppa, Sharlie Jones, Oogie LaMar, Todd Marlatt, Lee McKenzie, Jeff McNeal, Eric Murray, Cherie Reed, Marilyn Reichardt, David Selmon
WELCOME AND INTRODUCTIONS	
AGENDA AND TOPICS	
CONSENT AGENDA	
STATUS	Changes to the Agenda Approval of the Agenda Approval of the last meeting minutes,
DISCUSSION	none
MOTION	All in favor
TOPIC 1- Directional from Dianne	
POWERFUL QUESTION	What can we do to help the State with GED Examination and
DIRECTIONAL	Dianne not able to attend
ACTION ITEMS	FOLLOW UP PERSON
Present projects timeline as developed by Taskforce	
Topic 2- Reason for participating on the taskforce	
POWERFUL QUESTION	What regional are you located and who is your fiscal agent? What was your primary reason for joining the GED Task Force? Will you be able to work on projects related to our group besides the 5 days that we are in meetings?
DISCUSSION	Everyone presented on the questions
CONCLUSIONS	We are already to go and committed.

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ACTION ITEMS		FOLLOW UP PERSON
Topic 3- Brainstorming Our Role		
STATUS	NHRD Connection PearsonVue / GEDTS requirements	
DISCUSSION	<p>Discussion and presentation by Bonnie; Bonnie shared a PowerPoint that showed the trends in GED and employment throughout the US. GED 21st Century. OVAH (office of vocational and adult education)</p> <p>-please subscribe to the gedtestingservice.com, gedtest.org and gedcbt.org for updates on changes with the GED. All centers should become an authorized GED test center from Pearson VUE visit gedcbt.org.</p> <p>-Pearson VUE is saying that a new computer based examiners must just have a high school diploma to be an examiner. However, the State is responsible to set the standard for examiners, our group will make a recommendation to Diane on what we believe should happens next.</p> <p>-Eventually this will become a computer adaptive test. Instead of the test being a two hour test, it will adapt to the students' knowledge and possibly changing the test to an hour.</p>	
CONCLUSION	Timeline development and projects outlined	
ACTION ITEMS		FOLLOW UP PERSON
Send Bonnie's PowerPoint out to all members		Jeff
DISCUSSION		
CONCLUSIONS		
ACTION ITEMS		FOLLOW UP PERSON
Topic 4- State of MI GED Best Practices Handbook		
POWERFUL QUESTION	What do we include in a MI Handbook that is not included in the National GED Policy Guide?	
DISCUSSION	<ol style="list-style-type: none"> 1. We should develop a Marketing Plan for the State. 2. We should develop a State manual about how processes should be done, an SOP, inked to a best practice guide. 3. Spring training conference 	

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	<ul style="list-style-type: none"> 4. State of Michigan GED Best Practices Handbook. 5. GED curriculum 6. CBT when where and how
CONCLUSIONS	
ACTION ITEMS	FOLLOW UP PERSON
Katie will send Jeff the "template" from the GED BOOTCAMP document as a working paper to complete the SOP. we must add additional items to it, like Oklahoma information.	
Topic 5- State of Michigan Conference	
POWERFUL QUESTION	What is the design and implementation plan for the GED training at the state conference
DISCUSSION	Topics and speakers; Debbie Foucette - State Director of Louisiana (keynote speaker) for the State Conference (April 24th) located at the Grand Traverse Resort.
CONCLUSIONS	
ACTION ITEMS	FOLLOW UP PERSON