

Revenue Streams Final Document

Primary Premise or Questions

- How can we get all the different agencies to use the resources and money more effectively
- Who are all of the first tier fiscal agents involved?
- How do we get all of the fiscal agents (decision makers) to the table and change the funding allocations to what resources are needed instead of what department controls funding and if the services fit? (Building resource silos instead of funding silos.)
- How do we establish clear direction between the major players in adult education and services. Revision of the State plan focusing on what will be provided and a model based on services instead of funding stream? (*DELEG ↔ Adult Education ↔ Post Secondary/Colleges ↔ MWA ↔ MI Rehab ↔ MDE*)
- Who develops laws and regulations for expenditure/participation/data, to receive or use the financial or MOU assets?

Ideas for development

- A delegation of representatives from each of the major fiscal agents to meet and start a dialog on how to promote adult literacy and education across department boundaries. (example navigator model,)
- Change the allocation method from department based to service based.
- Create an education model for students/clients over 20, addressing the needs of pre and post secondary educational needs. (example Dropout Challenge/Reimagining education/Race to the Top/Navigator...)

Conclusion

In our premise questions we have outlined five areas that need to be addressed by the different funded agencies that are involved with adult education. The first step in answering these premise questions would be to have joint meetings involving stake-holding decision makers. Adult Education has already begun this transformation process in presenting the “Michigan Adult Education –A Framework for Transformation” to the legislators. We would like to see this document be the starting point for transforming our revenue streams in the State. With legislative support and direction along with our Adult State Education Plan we should be able to address and answer our premise questions.

Development Process

Revenue committee

State Controlled Revenue

- 107 revenue
- Pupil sec 20 MDE k-12 and special ed to age 26
- Corrections DELEG prisoner education program comes from state general fund
- MPRI- State general funds separate from Corrections budget
- Community Colleges DELEG funding, Post secondary and General fund? Education budget
- Local support of community colleges through local mileages
- MOU in-kind support from agencies and private organizations
- ARRA funds? State Controlled?
- State controlled "Race to the Top"

Federal Resources for Adult Ed

- WIA grants (I,II,III,IV,V)
- Tanif, Tarp, Institutional, Adult Ed specific. We do not know the breakdown /distribution path of these funds to indentify the stakeholders.
- Institutional what other funds are under this category
- Pell grants
- Fannie Mae
- NWLB
- MOU in-kind support at the federal level
- ARRA/Race to the Top/other new fed programs
- How do we indentify the funding streams by the recipient instead of by the department? Education /retraining/social services/rehabilitation/special education?

What we don't know

- Funding streams
- MIWorks role and funding
- DHS role and funding
- Community mental Health and Family services role
- Mi Rehab
- "MORC" Greg elaborates
- Private/ foundation grants role-Lg endowments-Joyce/Gates/Coke/Mott
- Post secondary funding
- Dropout Challenge Model and adults version or role

2/26/10

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Need a demographic layout of the regional programs. Analysis of areas to find overlaps and gaps in services (Gaps analysis).

- 1) A delegation of representatives from each of the major fiscal agents established. The goal would be to meet and start a dialog on how to promote adult literacy and education across department boundaries (example navigator model). These partners are outlined in the Transformation Report
 - a) Need a Gap analysis of providers in the regions and their service areas.
 - b) Define who the decision makers are for both revenue and service area
- 2) Change the allocation method from Department based to service based.
 - a) Define service linked directly to resource providers
 - b) Allocate funding based on services provided as agreed as regional priorities
 - c) Set a specific funding formula with a ratios based on the parameters outlined in the Transformation Report; or as agreed on the delegation recommendations.
- 3) Fund an education model for students/clients, based on terminal goals as designed in the intake process.
 - a) Establish funding points designed around the major steps to meet educational , training and employment goals
 - b) Education standards based on a transitional education model (TEM).