

## Recommendations – Duplications & Barriers

1. Develop point of entry/exit requirements based on individual student goals.
  - i.e. -> Minimum GED score for college entrance
  - Minimum TABE/ work keys scores before referral to employment
2. Develop standardized universal community college entrance requirements.
3. Universal acceptance of crosswalks of assessment scores between different service providers (i.e. Community College, Adult Ed, MiWorks)
  - Avoid testing at Adult Ed TABE today – Accuplacer tomorrow at Community College.
  - Community College would accept TABE score crosswalk & not require re-test.
4. Identification of / Recommendation of various options for progress testing across programs.
  - Encourage consistency across programs
5. ALP & MAERS data electronically
  - Available and accessible to all service providers.
6. Ensure all programs provide contequalized learning opportunities throughout that infuse employability any soft skills into academic curriculum.
7. Define “navigator” as it relates to Adult Education & transitions.
  - Role & responsibilities
  - Point of assignment – length of assignment
  - Common funding source
  - Professional development for navigator