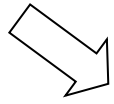


<p><b>Lesson 9B</b></p>	<p><b>Comparing and Contrasting</b> <i>Assist students in comparing and contrasting information.</i></p>
<p><b>Relate</b></p>	<p>Introduce the lesson by showing students an apple and an orange. Ask students how they are similar and how they are different. Write the students' answers on the board. Discuss that comparing and contrasting specific items or topics is an important skill for college writing.</p>
<p><b>Experience</b></p>	<p>Use the <i>Compare and Contrast</i> graphic organizer to model for students how to compare and contrast different types of items, literary works, or concepts. You may wish to use concepts with which students are familiar, such as two television shows or two different types of jobs. Have students brainstorm how each is similar and different. Write down the similarities in the rectangular box. As students identify differences, help them to categorize them. Example: One television show is a comedy, whereas another is a drama. The category would be identified as the <i>genre</i>, which would be written in the middle box. Another example would be the <i>day</i> where one show is on Monday and the other on Saturday.</p>
<p><b>Apply</b></p>	<p>Provide each student with a copy of the <i>Compare and Contrast</i> graphic organizer. Provide the students with a sample prompt, such as: You have been asked to write a review for the best pizza in town. Compare your two favorite pizza parlors.</p>
<p><b>Cooperate</b></p>	<p>Debrief the activity by having each student share his/her ideas with the class. Remind students that sharing is an important part of the writing process. Have students add to their personal lists or delete ideas as appropriate.</p>
<p><b>Transfer</b></p>	<p>Have students use the ideas from their <i>Compare and Contrast</i> graphic organizer to write a review. Debrief the activity by having students post their reviews.</p>

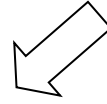
## Compare and Contrast

Topic/Idea \_\_\_\_\_

Topic/Idea \_\_\_\_\_



How Are They Alike?



How Are They Different?

*with regard to*
