



Michigan's Adult Literacy Project

Helping Adults Learn to Read, Part 2

Welcome!

Michigan's Adult Literacy Project

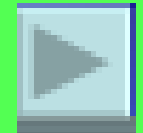
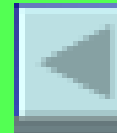
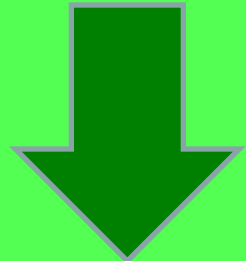


Reading Resources, Part 2

Lesson 1: Overview

Outline

Notes



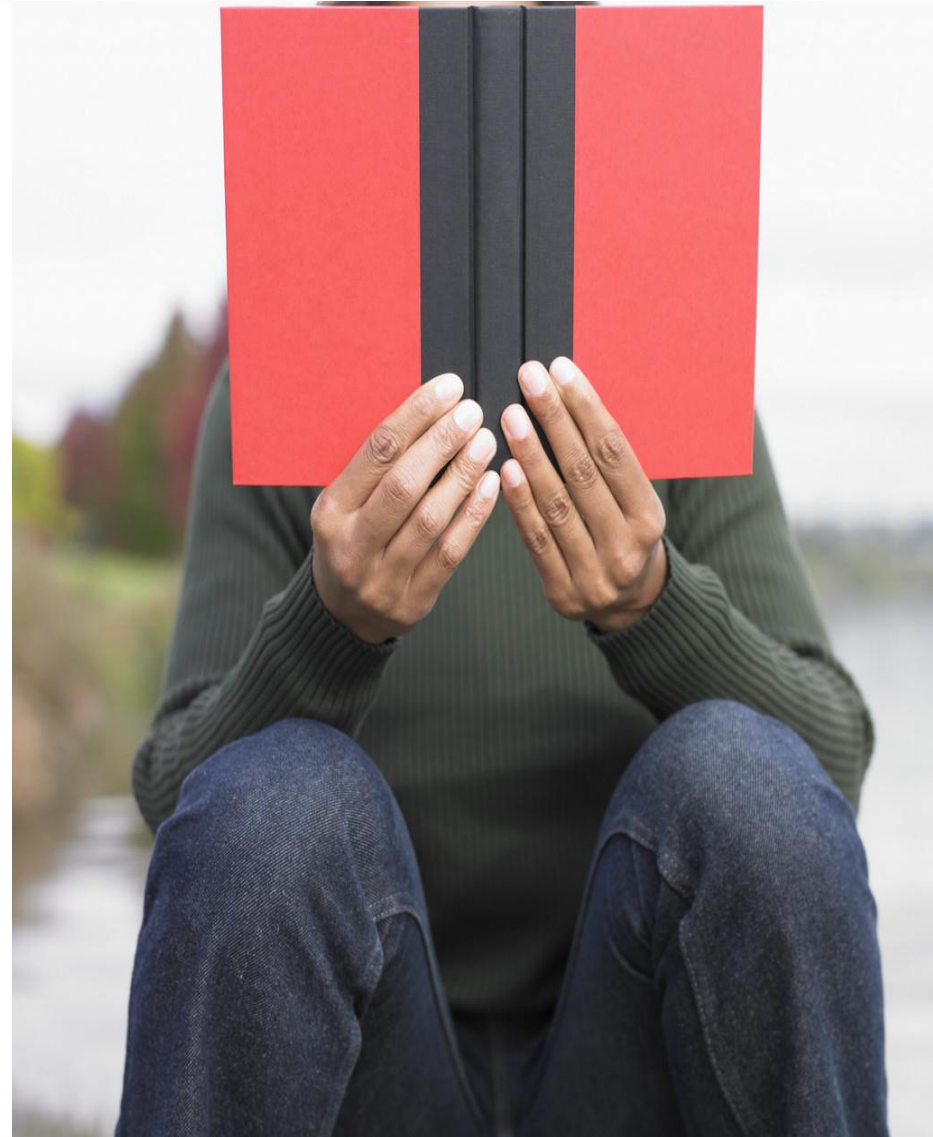
Getting Started

This presentation contains audio.
Please adjust your speakers or earphones.



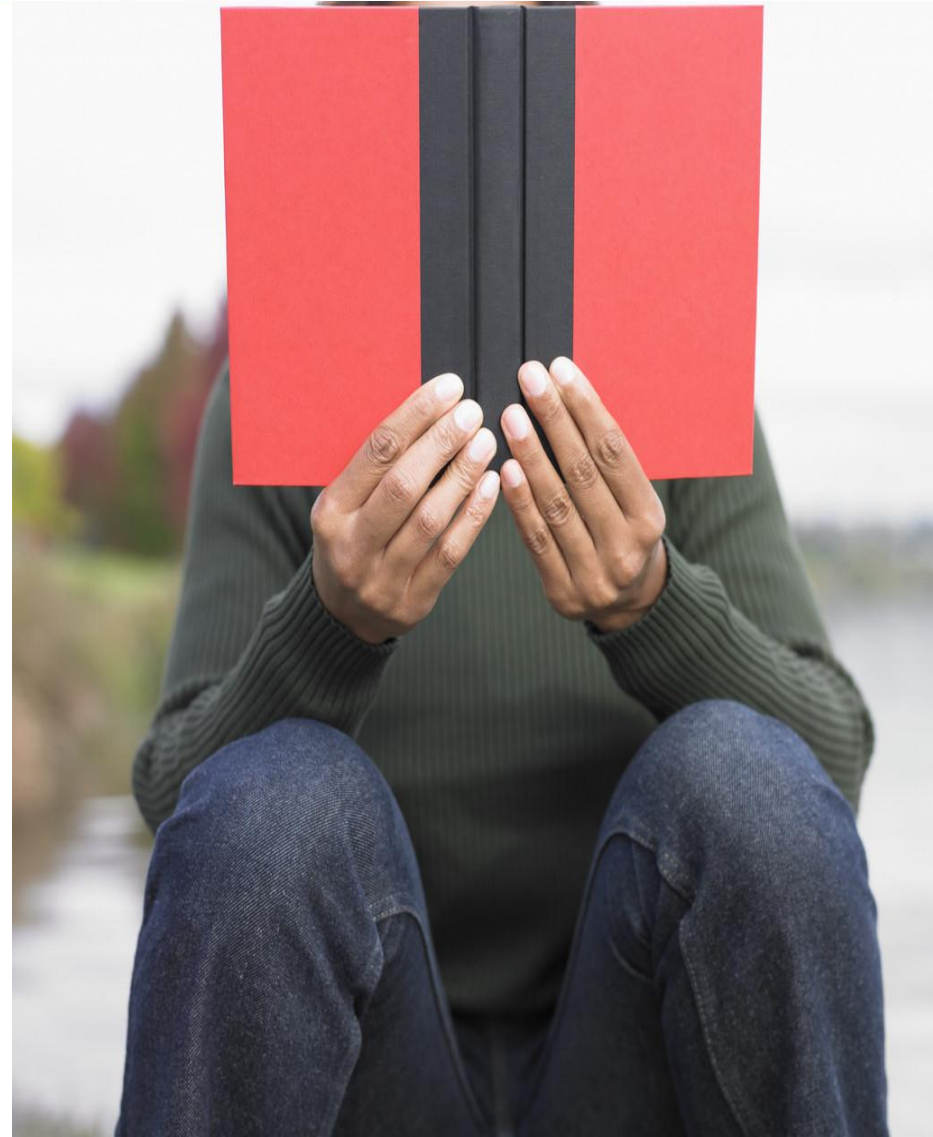
Helping Adults Learn to Read

**Building
Vocabulary &
Comprehension
Skills**



Helping Adults Learn to Read

Building Vocabulary & Comprehension Skills



It All Comes Down to Reading

“The more you read, the more things you will know. The more things that you learn, the more places you’ll go.”

Dr. Seuss, "I Can Read With My Eyes Shut!"

What Adult Literacy Students Need

Research has shown the importance of each of these elements in learning to read. However, as you work with students you will find that not all students need to focus on each part. The key to identifying where a student needs instruction is found in the initial and ongoing assessment that you do as a tutor.



PROPERTIES

Allow user to leave interaction:

Show 'Next Slide' Button:

Completion Button Label:

[After viewing all the steps](#)

[Show upon completion](#)

[Next Slide](#)



Properties...



Edit in Engage

Building Vocabulary

Vocabulary

Words we understand

Oral Vocabulary

Words we can use
and understand in
speaking and listening

Reading Vocabulary

Words we recognize and
understand in print

Signal Words

Continuation	Change of Direction	Sequence
Time	Illustration	Emphasis
Cause, Condition, Result	Spatial	Compare/ Contrast
Conclusion	Fuzz	Nonword Emphasis

Signal Word List

Words, Words, Words

Direct Instruction

- Pre-teach words in the text
- Ensure multiple exposures to words
- Keep learners engaged
- Signal words and phrases
- Homophones
- Homographs

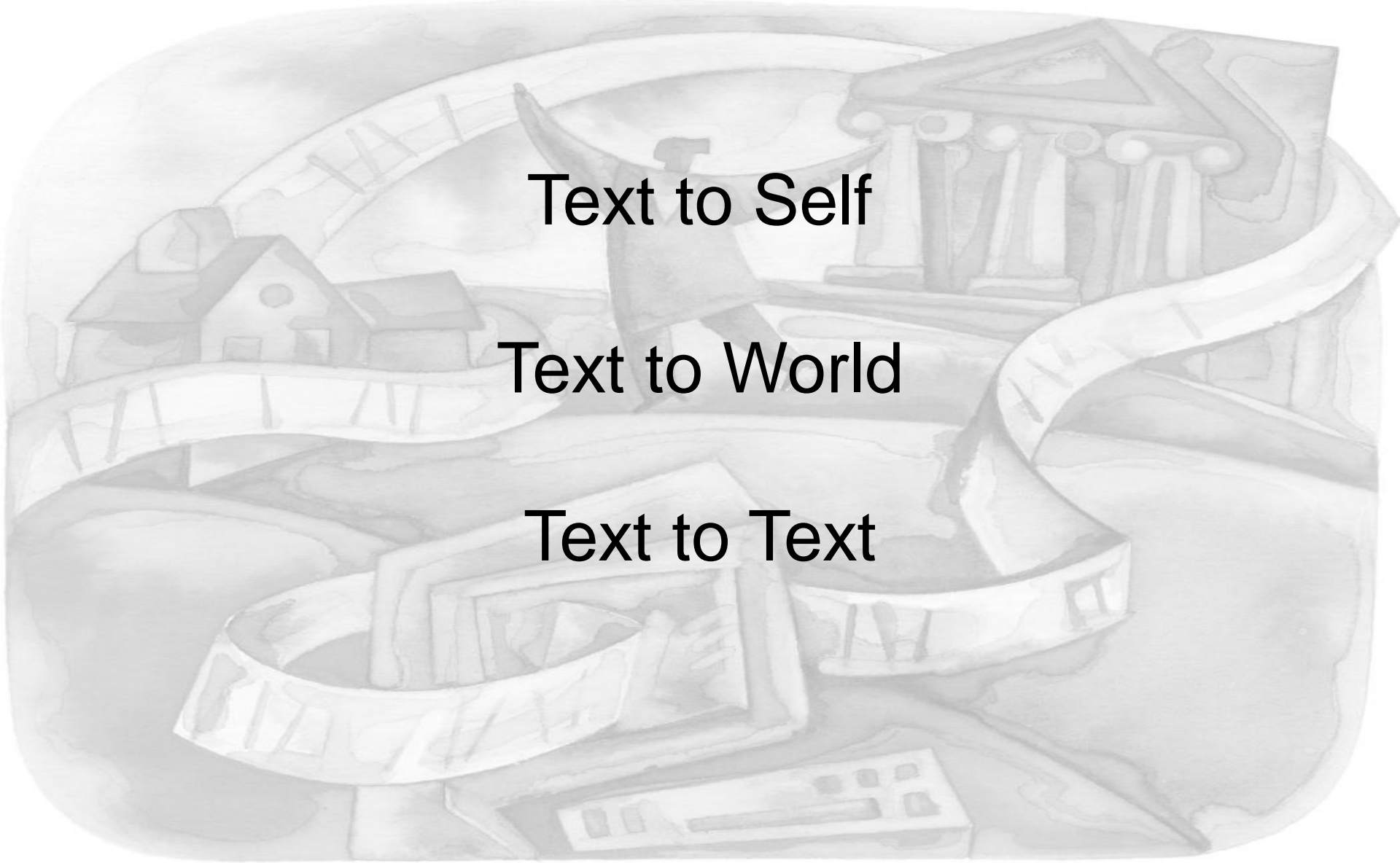


Make Connections

Text to Self

Text to World

Text to Text



Accessing Background Knowledge

What does
that picture
tell you?



Essential Strategies for Reading

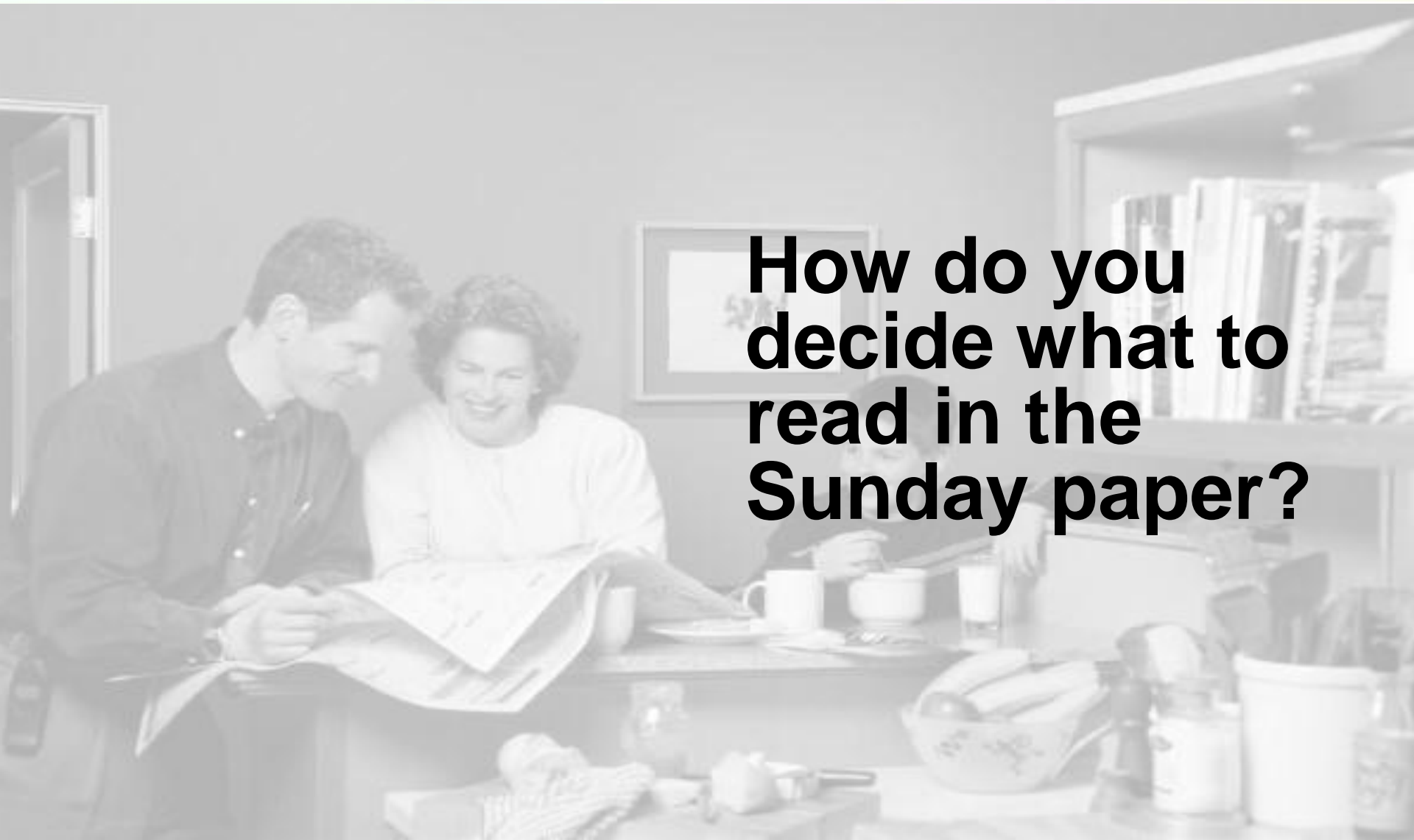
Before or Pre-
Reading

During

After



Pre-Reading Strategies



**How do you
decide what to
read in the
Sunday paper?**

Pre-Reading Strategies

Skim

Scan

TIPP?

**T
I
P
P
?**

Title

What do the titles/subheadings and layout tell me?

Introduction Paragraph

Skim this to get the main idea. Read the first line of paragraphs/text boxes.

Pictures

What do the diagrams, photos, and graphs show me?

??

Can you come up with any questions?

During Strategies

Visualize

Summarize

Identify facts

- Who
- What
- Where
- When
- Why

Confirm

predictions



After Reading

Comprehension

Recall Strategies

- List events
- Write descriptions
- List names, dates
- Describe a character
- Discuss sequence of events



Helpful Materials

Authentic Materials

- Newspaper articles
- Magazine articles
- Cartoons
- Advertisements
- Movie or television program reviews
- Materials the student needs to read for work, home, family

Drug Facts

Active ingredient (in each tablet)	Purpose
Chlorpheniramine maleate 2 mg	Antihistamine

Uses temporarily relieves these symptoms due to hay fever or other upper respiratory allergies:
■ sneezing ■ runny nose ■ itchy, watery eyes ■ itchy throat

Warnings
Ask a doctor before use if you have
■ glaucoma ■ a breathing problem such as emphysema or chronic bronchitis
■ trouble urinating due to an enlarged prostate gland
Ask a doctor or pharmacist before use if you are taking tranquilizers or sedatives

When using this product
■ You may get drowsy
■ alcohol, sedatives, and
■ be careful when driving
■ excitability may occur

If pregnant or breast-feeding, ask your health care provider. Keep out of reach of children. Center right away.

Directions
adults and children
children 6 years to
children under 6 years

Other information
Inactive ingredients: cellulose, pregelatinized



Gorgeous skin at 30, 40, 50+

Health

Walk off belly fat!

Is it a pimple ... or staph?

MARCIA CROSS Her happy, healthy new life

BREAST LUMPS When NOT to worry

Curb your cravings for hours

153

March 2008 Health



More Tutorials and Resources

Helping Adults Learn to Read, Part I

- Strategies and resources for alphabetics (phonics) and reading rate and fluency

Writing – An Essential Skill

- Strategies and resources to help students move from sentences to paragraphs

Numeracy – Helping Students Gain a Strong Foundation



**This project was developed by
National Human Resources Development, Inc.
(NHRD) in cooperation with the
Michigan Economic Development Corporation,
Workforce Development Agency State of Michigan,
Office of Adult Learning
and funded through a grant under
the Wagner-Peyser Act.**

**For more information visit:
<http://www.maepd.org>**