

Barsch Learning Style Inventory

Place a check on the appropriate line after each statement.

	Often	Sometimes	Seldom
1. Can remember more about a subject through listening than reading.			
2. Follow written directions better than oral directions.			
3. Like to write things down or take notes for visual review.			
4. Bear down extremely hard when writing.			
5. Require explanations of graphs, diagrams, or visual directions.			
6. Enjoy working with tools.			
7. Are skillful and enjoy developing and making graphs and charts.			
8. Can tell if sounds match when presented with pairs of sounds.			
9. Remember best if writing things down several times.			
10. Can understand and follow directions of maps.			
11. Do better at academic subjects by listening to tapes and lectures.			
12. Play with coins or keys in pockets.			
13. Learn to spell better by repeating the letters out loud than by writing the word on paper.			
14. Can better understand a news article by reading the paper than by listening to the radio.			
15. Chew gum, snack, or smoke during studies.			
16. Feel the best way to remember is to picture it in your head.			
17. Learn spelling by "finger spelling" the words.			
18. Would rather listen to a good lecture or speech than read about the same material in a book.			
19. Are good at working and solving jigsaw puzzles.			
20. Grip objects in your hands during learning periods.			
21. Prefer listening to the new on the radio than reading about it in the newspaper.			
22. Obtain information on an interesting subject by reading related materials.			
23. Feel very comfortable touching others; hugging, handshaking, etc.			
24. Follow oral directions better than written ones.			

Scoring the Learning Style Inventory

Often = 5 points
Sometimes = 3 points
Seldom = 1 point

Place the point value on the line next to its corresponding item number. Next, sum the values to obtain your preference scores under each heading. The highest score indicates your learning style preference. The lowest score indicates your learning style weakness.

VISUAL	AUDITORY	KINESTHETIC/TACTILE
2. _____	1. _____	4. _____
3. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
14. _____	13. _____	15. _____
16. _____	18. _____	17. _____
20. _____	21. _____	19. _____
22. _____	24. _____	23. _____
VPS Total _____	APS Total _____	TPS Total _____

If you are a VISUAL LEARNER, that is, you have a high visual score, then by all means be sure you see all study materials. Use charts, maps, filmstrips, notes and flashcards. Practice visualizing or picturing spelling words, for example, in your head. Write out everything for frequent and quick visual review. It is obvious you learn best when you SEE things... make it a point to see things.

If you are an AUDITORY LEARNER, that is, have auditory score, then be sure to use tapes. Sit in the front of the lecture hall or classroom where you can hear best and can review them frequently. Tape your class or lecture notes. After you read something, summarize it on tape or out loud. Verbally review spelling words, lectures or test material with a friend.

If you are a TACTUAL LEARNER, that is, have a high tactile score, trace words, for example, as you are saying them. Facts that must be learned should be written several times. Keep a supply of scratch paper just for that purpose. Taking and keeping lecture notes will be very important.

As a result of this learning inventory what do you think you can do to strengthen your learning? Give yourself some examples.