

**A Resource Guide on Assistive Technology  
for Students with Disabilities**

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# Introduction

**Assistive or Adaptive Technology** commonly refers to "...products, devices or equipment, whether acquired commercially, modified or customized, that are used to maintain, increase or improve the functional capabilities of individuals with disabilities..." Assistive Technology Act of 1998

## Definition of Assistive Technology (AT)

Assistive Technology is any item or piece of equipment that is used to increase, maintain or improve the functional capabilities of individuals with disabilities in all aspects of life, including at school, at work, at home and in the community. It helps them to perform functions that might otherwise be difficult or impossible. Assistive technology can include mobility devices such as walkers and wheelchairs, as well as hardware, software, and peripherals that assist people with disabilities in accessing computers or other information technologies. For example, people with difficulty reading may use a text-to-speech software program. People with low vision may use software that enlarges screen content. Assistive Technology ranges from low tech to high tech devices or equipment. Assistive technology is used to facilitate academic skill development and to enable students to fully access the educational program.



- **Low tech AT** are devices or equipment that don't require much training, may be less expensive and do not have complex or mechanical features. For example:
  - handheld magnifiers
  - large print text
  - using paper and pen to communicate
  - canes or walkers
  - things that can reach items/grab
  - specialized pen or pencil grips and much more
  
- **AT devices or equipment that range in the middle of the continuum** may have some complex features, may be electronic or battery operated, may require some training to learn how to use and are more expensive than the low-tech devices. Some examples include:
  - talking spell checkers
  - manual wheelchairs
  - electronic organizers
  - Closed Caption Televisions (CCTV's)
  - amplifiers
  - books on CD
  - environmental control units (ECU)
  - alternate mouse or keyboard for the computer

- **High Tech AT** refers to the most complex devices or equipment that have digital or electronic components, may be computerized, and will likely require training and effort to learn how to use and cost the most. Examples include:
  - power wheelchairs or scooters
  - digital hearing aids
  - computers with specialized software such as voice recognition or magnification software
  - electronic aids to daily living
  - digital hands-free headsets
  - voice activated telephones
  - communication devices with voices
  - bluetooth integration
  - digi-drive technology (operating a vehicle with a joystick)(source: <http://www.gatfl.org/AssistiveTechnology.aspx> )

## **Learning Problems Helped by Assistive Technology Use**

AT can address many types of learning difficulties. A student who has difficulty writing can compose a school report by dictating it and having it converted to text by special software. A student who struggles with math can use a hand-held calculator to keep score while playing a game. Another learner with dyslexia may benefit from AT that will read aloud his employer's online training manual. There are AT tools to help students who struggle with:

- Listening
- Math
- Organization and memory
- Reading
- Writing

## Types of Assistive Technology Tools

- Abbreviation expanders
- Alternative keyboards
- Audio books and publications
- Digital spelling checkers
- Electronic math work sheets
- Freeform database software
- Graphic organizers and outlining
- Information/data managers
- Magnifiers
- Optical character recognition
- Personal FM listening systems
- Portable word processors
- Proofreading programs
- Screen enlargers, screen magnifiers
- Screen readers
- Speech-recognition/Voice recognition programs
- Speech synthesizers/screen readers
- Talking and large print word processors
- Talking calculators
- Talking spell checkers and electronic dictionaries
- Text-to-Speech/speech synthesizers
- Variable-speed tape recorders
- Voice Amplifiers
- Word-prediction programs

## Articles on Assistive Technology

AccessibleTech.org - [http://www.accessibletech.org/assist\\_articles/general/whatAT.php](http://www.accessibletech.org/assist_articles/general/whatAT.php)

Assistive Technology and Learning Disabilities - <http://people.rit.edu/easi/easisem/gardnerc.htm>

Assistive Technology (AT) for Individuals with Learning Disabilities -

[http://www.ldanatl.org/pdf/assistive\\_tech.pdf](http://www.ldanatl.org/pdf/assistive_tech.pdf)

Assistive Technology for Postsecondary Students with Learning Disabilities -

<http://www.bcm.edu/ilru/dlrp/html/publications/schools/postsecondary/postsecondary.html>

Assistive Technologies that Support Learning -

<http://www.humanware.ca/web/en/newsletter/HW-LD-BROCHUREx.pdf>

Guiding Document Assistive Technology Implementation -

[http://natri.uky.edu/assoc\\_projects/qiat/documents/GuideDocImplementationFINAL.pdf](http://natri.uky.edu/assoc_projects/qiat/documents/GuideDocImplementationFINAL.pdf)

Using Assistive Technology to Support Struggling Readers and Writers -

<http://www.uwsp.edu/Education/jkatzmar/Using%20Assistive%20Technology.htm>

Writing Issues and Assistive Technology Solutions -

[http://www.gatfl.org/Portals/gatfl/documents/The\\_Tool\\_Box\\_InsertOnly.pdf](http://www.gatfl.org/Portals/gatfl/documents/The_Tool_Box_InsertOnly.pdf)

## Assistive Technology Products

**Audio Notetaker** - <http://www.audionotetaker.com>

This is a software program that allows a person to record audio onto a digital recorder or through a laptop and then make the recording visual.

**Calculators** – <http://www.calculator.org/download.aspx>

Free online calculator downloads.

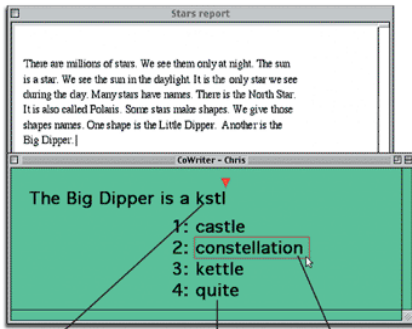


**Closed Circuit Television (CCTV)** – <http://www.lssproducts.com/category/low-vision-cctv>



**Co:Writer** – <http://www.donjohnston.com/products/cowriter/index.html>

This word prediction software assists students who are poor spellers.



**Draft:Builder** - [http://www.donjohnston.com/products/draft\\_builder/index.html](http://www.donjohnston.com/products/draft_builder/index.html)

This is a graphic organizing program that leads students through the three key steps in creating a first draft: organizing ideas, taking notes and writing the draft.



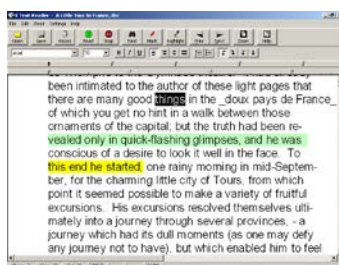
**Dragon Naturally Speaking** - <http://www.nuance.com/for-individuals/by-product/dragon-for-pc/index.htm>

This speech recognition software has three primary areas of functionality: dictation, text-to-speech, and command input. Spoken words become written text on the monitor.



**E-Text Reader** – <http://www.readingmadeez.com/products/EtextReader.html>

The E-Text Reader is designed to be a tool for reading existing documents on your computer, or cut and pasted from any program on your computer. You can insert pictures into the text. It is an “easy to use” reader that gives you the ability to change voices, read at any speed, and make notes in the document you are reading. The E-Text Reader is designed to help those who have trouble reading or comprehending the printed word.



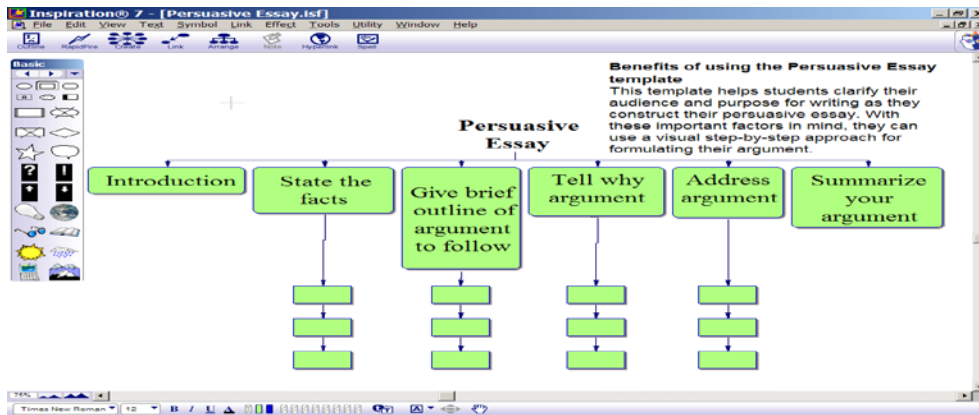
**Free Online Dictionaries** - [http://www.freebyte.com/dictionary/#online\\_dictionaries](http://www.freebyte.com/dictionary/#online_dictionaries)

This site has a large number of online and downloadable free dictionaries.

**Free Trials and Demos** - <http://www.readingmadeez.com/trial>

**Inspiration** - <http://www.inspiration.com>

This graphic organizing software creates concept maps and outlines.



**IntelliTalk II** – <http://www.intellitools.com/default.html>

This assistive technology product is an alternative keyboard device for students with disabilities. It is used to teach reading, writing, and mathematics to students with dyslexia, autism, ADHD and ADD.

**Intel Reader** – <http://www.careinnovations.com/Products/Reader>

This is a reading device capable of photographing, processing, and providing large print and/or audio output of printed text. It is slightly larger than a paperback book. It has a completely self-contained camera, character recognition digital processor, LCD screen and speaker.



**IRIS Pen, Handheld Scanner** - <http://www.irislink.com/c2-1692-189/IRISPen-6--Overview.aspx>

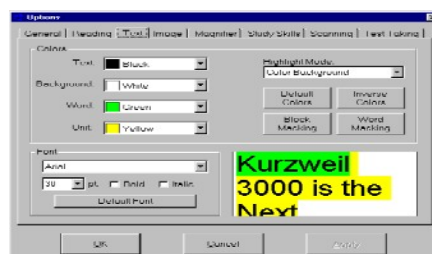
This instantly enters text, numbers, and images into any application. It slides over printed information from newspapers, magazines, faxes, letters, etc., and captures words, sentences,

and paragraphs, from any printed material into your computer. It retypes information 30 times faster than manually.



**Kurzweil Educational Systems** - <http://www.kurzweiledu.com/individuals.html> > <http://www.kurzweiledu.com/default.html>

Kurzweil 3000 is a comprehensive, integrated literacy software that supports struggling readers in school and at home. It includes the following features: 1) Provides access to text in multiple formats such as DOC, TXT, RTF, PDF, etc., 2) talking word processor, 3) reads text by word, phrase or sentence (speed is customizable), 4) multiple dictionary options, 5) reads the Internet, 6) highlighting and notetaking tools, 7) and a talking spellchecker.

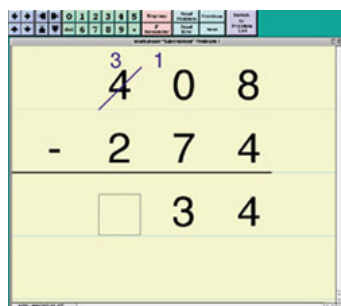


**Large Print Keyboard** - <http://www.fentek-ind.com/kblpub.htm>



This is a plug and play keyboard. It has large, bold print and is easy to read. There are full-size keys for easy typing. It has a standard 104 key layout with an integrated wrist-rest design.

**MathPad** - [http://www.intellitools.com/programpage\\_mathpad.html](http://www.intellitools.com/programpage_mathpad.html)



MathPad enables students to do arithmetic directly on the computer. The program is for students who need help organizing or navigating through math problems or who have difficulty doing math with pencil or paper.

**One-Handed Keyboard** - <http://www.onehandedkeyboard.com/maltron.html>



This is an entirely different keyboard arrangement for people with writing disabilities. They have one-handed keyboards for the left or right hand.

**Neo** - <http://www.neo-direct.com/default.aspx>

Neo is a keyboard with a small 5.75-inch by 1.5-inch monochrome LCD screen attached to it. It is lightweight, easier to carry than a laptop, and is inexpensive at approximately \$200.00.



**Point & Click Virtual Mouse** - <http://www.polital.com/pnc>

This a free stand-alone on-screen virtual mouse designed for anyone with a disability that makes it difficult or impossible to click a physical computer mouse. As long as they can move a mouse, trackball or other pointing device, they can send mouse clicks to virtually any Windows or DOS application that can run within a window and even many that are full screen.

**Portable CCTV** - <http://www.lssproducts.com/category/portable-cctvs>

The SenseView CCTV is the world's smallest portable CCTV. It has a 4.3" widescreen LCD display, and weighs only 7.8 ounces. The powerful magnification ranges from 4.7X to 22.5X, using digital zoom and magnify text or an object until it can be seen. It offers four brightness levels and six different color modes for easy viewing. A rechargeable battery provides for 4.5 hours of continuous use.



**ReadingMadeEZ** - <http://readingmadeez.com/products>

This website improves the lives of people worldwide by making information accessible through the use of affordable technology.

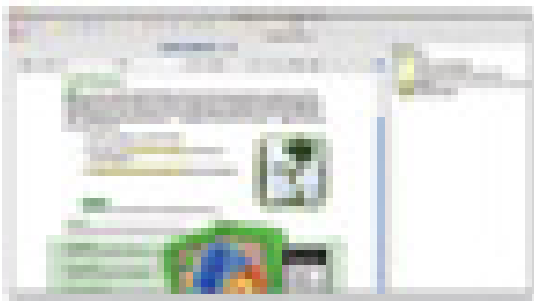
**Reading Pen** <http://www.wizcomtech.com/eng/home/a/01/lang/index.asp?lang=eng&Currency=>

This is a portable scanning translator to improve reading fluency and comprehension.



**Read: Outloud** - [http://www.donjohnston.com/products/read\\_outloud](http://www.donjohnston.com/products/read_outloud)

Read:OutLoud provides accessibility supports like text-to-speech and study tools that help you read with comprehension.



**ReadPlease** - <http://www.readplease.com>

This screen reading and talking word processing software works in conjunction with any word processor, spreadsheet, database, email, and the Internet.



**Read & Write Gold** - <http://www.dyslexic.com/read-write-gold>

This is text to speech software that provides literacy support for people with dyslexia.



**StepPad** - <http://www.attainmentcompany.com/product.php?productid=16158&cat=339&page=1>

This works like a tape recorder. It is ideal for recording step-by-step instructions. Users press "play" to hear the cue as often as needed. Press "FF" for the next step or "REW" for the previous one. Users can change one step without affecting others within the sequence. There is a total of 72 seconds of recording time. It uses four 1.5 volt button batteries, included.



**Superior Talking Scale with Clear Speaking Voice** -

[http://assistivetech.net/search/productDisplay.php?product\\_id=53828](http://assistivetech.net/search/productDisplay.php?product_id=53828)



This comes with an easy-to-hear clear English speaking voice. It is accurate to .2 lbs (0.1 kg) and speaks that weight in a loud clear voice, or it can be silenced so only the large 1.25" numbers display your weight. The platform measures a large 14.5" x 11" and has tactile markings to guide your feet to the optimal position. Weighs up to 550 lbs. It features: extra large digital display; extra large, stable weighing platform; reads in pounds and kilograms; and is accurate within 1% of actual weight. It uses 4 "AA" batteries.

**textHelp** – <http://www.texthelp.com/page.asp>

This company develops innovative software to help struggling readers and writers, those with literacy difficulties, learning disabilities such as dyslexia, mild visual impairments, and for English as a second language. The products improve users' reading, writing, and research skills at school, in the workplace, and at home.

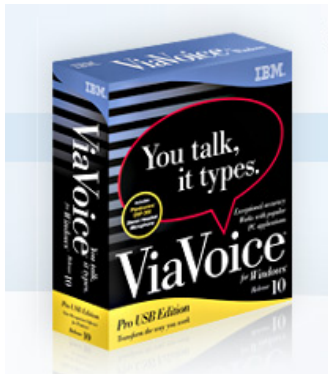
**Touch Window** - <http://www.enablemart.com/Catalog/Touch-Screens/Edmark-TouchWindow-USB-Win-Mac>

This is a touch screen that attaches over a computer monitor for direct selection. With a simple touch the computer responds and allows students to make selections, move objects, pull-down menus, and write with onscreen keyboards.



**ViaVoice** – <http://www.gtpcc.org/gtpcc/viavoiced10prousbedition.htm>

This is speech recognition software for dictation (Windows)



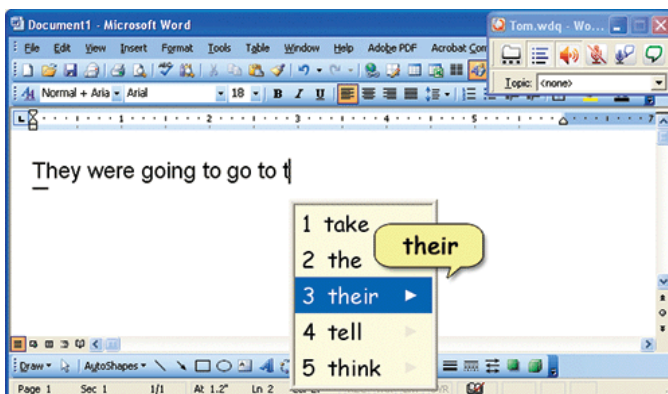
**Webspiration** – <http://www.mywebspiration.com>

This is a free visual learning and collaboration service that helps users create, develop, organize, edit, and review their written projects online with a graphic organizer and outlining tools combined with automatic document backup. The service works with other popular collaboration features in Microsoft Word and Google Docs, and the Inspiration 9 visual learning software.



**Word Q** – <http://www.goqsoftware.com/writing-products/wordq>

This software seamlessly integrates word prediction and text to speech. It has features such as context sentences for homophones and text to speech. It is a complete writing solution.



**Write Now - Version 2.0** – <http://www.readingmadeez.com/products/WriteNow.html>

Write Now is a universal writing tool that is compatible with Microsoft Word and cloud applications like Google Docs. It is designed to work with any application that requires textual input. It helps the user compose small amounts of content prior to posting them to an application. It has word prediction, word assist, and confusable support help for the user to compose text. A writing analyzer then provides detailed information on the grade level and readability of the text. It also determines if words are used repeatedly and suggests alternative words.

**Write:OutLoud** - [http://www.donjohnston.com/products/write\\_outloud/index.html](http://www.donjohnston.com/products/write_outloud/index.html)

This is a talking word processing software



**Writer Learning System** – <http://www.keyboardinstructor.com>

This is a portable word processing system.



**WYNN** - <http://www.freedomscientific.com/lsg/products/wynn.asp>

This is scan/read software that reads aloud any printed or electronic text. It has built-in highlighting and note taking features to help students with organization, simultaneous highlighting of the text as it is spoken. It transforms printed text into understandable information that benefits readers of all ages including English language learners, struggling readers and people with Attention Deficit Disorder or Attention Deficit Hyperactive Disorder.



## Resources

Ability Hub: Assistive Technology Solutions - <http://www.abilityhub.com>

AbleData –

<http://www.abledata.com/abledata.cfm?CFID=7978029&CFTOKEN=c54dba47e59feddb-6BF66F6F-B912-4D24-45357DED894F4EA5&jsessionid=04302ac8b1b9d98d2a50242c58bd3a541716>

Adult Literacy, Learning Disabilities and Technology: An Annotated Bibliography - <http://www.centreforliteracy.qc.ca/sites/default/files/finalsum.pdf>

A Practical Guide to Using Technology with Learning Disabled Adults in Adult Literacy Programs - [http://www.einstein.yu.edu/cerc/LD\\_ACCESS.pdf](http://www.einstein.yu.edu/cerc/LD_ACCESS.pdf)

Assistive Tech - <http://www.dyscalculia.org/math-ld-books/ld-tools-software>

Assistive Technology and Learning Disabilities - <http://www.sc.edu/scatp/ld.htm>

Assistive Technology (AT) for Individuals with Learning Disabilities – [http://www.ldanatl.org/pdf/assistive\\_tech.pdf](http://www.ldanatl.org/pdf/assistive_tech.pdf)

Assistive Technology Subject Guide - <http://faculty.francis.edu/bdoll/AT.htm>

Assistive Technology Tools for Students with Learning Disabilities - <http://adaptivetech.tcnj.edu/text/tinventory2.htm>

Christopher Lee, CML Group - [http://christopherlee.com/strategies.htm#Reading\\_Difficulties](http://christopherlee.com/strategies.htm#Reading_Difficulties)

EASI, Information Technology and Disabilities E-Journal - <http://people.rit.edu/easi/itd.htm>

Harnessing Technology to Serve Adult Literacy - <http://www.alri.org/harness.html>

LD ACCESS/AECOM MANUAL: A Practical Guide to Using Technology with Learning Disabled Adults in Adult Literacy Programs - [http://www.einstein.yu.edu/cerc/pdf/LD\\_ACCESS.pdf](http://www.einstein.yu.edu/cerc/pdf/LD_ACCESS.pdf)

LRS: Large Print School Books - [https://largeprintschoolbooks.com/Adult\\_Education.html](https://largeprintschoolbooks.com/Adult_Education.html)

Microsoft Accessibility - <http://www.microsoft.com/enable/casestudy/videos.aspx>

Product Gutenberg: Online Book Resource - <http://www.gutenberg.org/catalog>

Resource Packet: An Assistive Technology Publication of Tools for Life, The Georgia Assistive Technology Project – Learning Disabilities and Assistive Technology - [http://www.gatfl.org/Portals/gatfl/documents/AT\\_Resource\\_07-00.pdf](http://www.gatfl.org/Portals/gatfl/documents/AT_Resource_07-00.pdf)

Section 508 Facts: The Access Board, a federal agency committed to accessible design. Understanding Section 508 and the Access Board's Standards - <http://www.access-board.gov/sec508/brochure.pdf>

Universal Design for Learning -

<http://webs.rtc.edu/ii/DSDP%20Grant/Adaptive%20Technology%20in%20TRC.doc>

Video Library, Text To Audio PDF Options -

<http://www.readingmadeez.com/training/VideoPlayer.php?V=26&G=2>

Working Together: Computers and People with Learning Disabilities -

<http://www.washington.edu/doi/Video/index.php?vid=29>

## Tutorials

Draft:Builder 6 (Don Johnston, Inc.) –

This is an organizing tool that breaks down the writing process into manageable chunks to structure planning, organizing, note taking, and draft writing.

[http://www.donjohnston.com/pdf/solo6/DraftBuilder\\_6\\_Train-in-30.pdf](http://www.donjohnston.com/pdf/solo6/DraftBuilder_6_Train-in-30.pdf)

Reading & Writing Tools - <http://atto.buffalo.edu/registered/Tutorials.php>

**Co:Writer 4000** (Don Johnston, Inc.)

Apply features of this a word prediction program designed to speed up and enhance writing activities.

**IntelliKeys** (IntelliTools, Inc.)

This programmable keyboard is used to assist students with entering letters and numbers, navigating on-screen displays, and executing commands.

**IntelliTalk II - Part 1** (IntelliTools, Inc.)

IntelliTalk II is a full-featured talking word processor that allows you to combine graphics, text, and speech to enhance writing and communication skills.

**IntelliTalk II - Part 2** (IntelliTools, Inc.)

IntelliTalk II supports the creation of curricular activities with sample templates and customizable toolbar palettes.

**Microsoft Word** (Microsoft)

Microsoft Word is a popular word-processing program with many powerful features that can make learning easier for students with disabilities.

**Overlay Maker** (IntelliTools, Inc.)

Learn to create your own customized overlays for classroom activities for IntelliKeys with photos, graphics and text.

**Write:Outloud** (Don Johnston, Inc.)

This word processor speaks letters, words, sentences, or any combination of the three. Use it for writing and reading activities.

WordQ –

This product that seamlessly integrates word prediction and text to speech.

<http://www.goqsoftware.com/writing-products/wordq>

## Videos/Demonstrations

An Introduction to the Screen Reader - <http://www.doit.wisc.edu/accessibility/video/intro.aspx>

Assistive Listening Devices -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/8/HZzddlhhgo4>

Audio Notetaker - <http://www.audionotetaker.com>

Braille Display Demonstration -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/10/4wKot8YhP3E>

CCTVs: Closed Circuit Televisions -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/7/VjHacs0-M-g>

Digital Pens -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/6/axZGWnoo6-E>

DraftBuilder –

[http://www.donjohnston.com/media/flash/product\\_demo/draftbuilder6/index.html](http://www.donjohnston.com/media/flash/product_demo/draftbuilder6/index.html)

Dragon Naturally Speaking -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/12/mOZnaZqkr6Y>

Dynavox: An Augmentative Communication -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/5/MKAwQmR1xBA>

Embedded Technology -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/5/MKAwQmR1xBA>

Ergonomics - [http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/3/G\\_Zpo-jL5R4](http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/3/G_Zpo-jL5R4)

EyePal: A Scanner/Reader -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/2/zRi7TZGzSOA>

How to Magnify Your Computer -

<http://connectpro36216355.adobeconnect.com/p97703748/?launcher=false&fcsContent=true&pbMode=normal>

IRIS Pen – <http://www.irislink.com/c2-1692-189/IRISPen-6--Overview.aspx>

Livescribe Smartpen - <http://www.youtube.com/watch?v=Cvqus9cc1a8&feature=related>

Lomax Laser Keyboard -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/9/j2d4GpYSQtU>

PDAs: Personal Digital Assistants -

[http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/1/DW\\_kXAZoIc](http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/1/DW_kXAZoIc)

Read and Write Gold – [http://www.texthelp.com/page.asp?pg\\_id=10274](http://www.texthelp.com/page.asp?pg_id=10274)

Read:Outloud

[http://www.donjohnston.com/media/flash/product\\_demo/readoutloud6/index.html](http://www.donjohnston.com/media/flash/product_demo/readoutloud6/index.html)

Seven Steps to Accessible Email & Attachments -

<http://connectpro36216355.adobeconnect.com/p66044081/?launcher=false&fcsContent=true&pbMode=normal>

Video Phones -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/0/oOHX2rOWIEU>

Webspiration - <http://www.mywebspiration.com>

WordQ – <http://www.goqsoftware.com/writing-products/wordq>

Write Now - <http://www.readingmadeez.com/video/training/write%20now/index.html>

Write:OutLoud -

[http://www.donjohnston.com/media/flash/product\\_demo/writeoutloud6/index.html](http://www.donjohnston.com/media/flash/product_demo/writeoutloud6/index.html)

Zoom Text Demonstration -

<http://www.youtube.com/TheDoDCAP#p/c/CA9ADEBB1CD8FA1E/12/mOZnaZqkr6Y>

## **Websites**

Accessibility in Windows 7 - <http://www.microsoft.com/enable/products/windows7/default.aspx>

AccessIt - <http://www.washington.edu/accessit/articles?109>

Alliance for Technology Access - <http://www.ataccess.org/>

Assistive Technology - [http://phpf-fountain.org/assistive\\_technology\\_details.htm](http://phpf-fountain.org/assistive_technology_details.htm)

Assistive Technology - <http://www.greatschools.org/articles/?topics=188&language=EN>

Assistive Technology and Adult Literacy: Access and Benefits -

[http://www.ncsall.net/fileadmin/resources/ann\\_rev/silver-pacuilla-04.pdf](http://www.ncsall.net/fileadmin/resources/ann_rev/silver-pacuilla-04.pdf)

Assistive Technology Defined - <http://lawhighereducation.com/15-assistive->

[technology.html#Assistive Technology Defined](http://lawhighereducation.com/15-assistive-technology.html#Assistive_Technology_Defined)

Assistive Technology Industry Association (ATIA) -

<http://www.atia.org/i4a/pages/index.cfm?pageid=3859>

Assistive Technology Solutions - [http://www.atsolutions.biz//learning\\_disabilities.htm](http://www.atsolutions.biz//learning_disabilities.htm)

AT and Learning Disabilities - <http://www.sc.edu/scatp/ld.htm>

AT Basics - <http://atto.buffalo.edu/registered/ATBasics.php>

Baruch College - [http://www.baruch.cuny.edu/studentaffairs/disabilityServices\\_AT.htm](http://www.baruch.cuny.edu/studentaffairs/disabilityServices_AT.htm)

Bridges4Kids - <http://www.bridges4kids.org/Links.html>

CATEA: National Public Website on Assistive Technology - <http://assistivetech.net/index.php>

Chapter 21: Assistive Technology and Individuals with Dyslexia -  
<http://textbooks.brookespublishing.com/birsh/21/fulltext.htm>

CITEd Research Center - [http://www.cited.org/index.aspx?page\\_id=108](http://www.cited.org/index.aspx?page_id=108)

Demos of Accessibility in Windows 7 -  
<http://www.microsoft.com/enable/demos/windows7/default.aspx>

Descriptions of Assistive Technology Products - <http://www.microsoft.com/enable/at/types.aspx>

Disability.gov - [https://www.disability.gov/technology/assistive\\_technology](https://www.disability.gov/technology/assistive_technology)

Georgia Project for Assistive Technology - <http://www.gpat.org/devices.aspx>

Infosheet about Assistive Technology -  
<https://www.cldinternational.org/InfoSheets/Assistive.asp>

LD Online Technology - <http://www.ldonline.org/indepth/technology>

Making Your Assistive Technology Work - <http://www.techpotential.net>

Microsoft Assistive Technology Products - <http://www.microsoft.com/enable/at>

National Assistive Technology Research Institute - <http://natri.uky.edu/resources/reports/function.html>

National Center on Accessible Information Technology in Education -  
<http://www.washington.edu/accessit/articles?109>

PennState Classroom and Lab Computing - <http://clc.its.psu.edu/assistive>

Questions + Answers: Technology - <http://www.ldonline.org/questions/technology#9909>

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) -  
<http://www.resna.org>

RehabTool: What's Assistive Technology? - <http://www.rehabtool.com/at.html>

Sonoma State University Assistive Technology Center - <http://www.sonoma.edu/dss/atc.shtml>

TechAble - <http://www.techable.org>

The Family Center on Technology and Disability - <http://www.fctd.info/factsheet/at101>

Tools for Life - <http://www.gatfl.org/LearningDisabilitiesGuide.aspx>

Washington Assistive Technology Program - <http://watap.org>

Windows 7 Accessibility Tutorials -

<http://www.microsoft.com/enable/training/windows7/default.aspx>

Working Together: Computers and People with Learning Disabilities -

<http://www.washington.edu/doit/Brochures/Technology/atpwnd.html>

## **Conclusion**

For more information on assistive technology, contact the following:

The Upper Peninsula Assistive Technology Center  
321 E. Ohio Street  
Marquette, Michigan  
Telephone: (906) 226-9903

Michigan Loan Funds  
c/o United Cerebral Palsy of Michigan  
4970 Northwind Dr, Suite 102  
East Lansing, MI 48823  
Telephone: (800) 828.2714

Family Center on Technology and Disability (FCTD)  
Academy for Educational Development (AED)  
1825 Connecticut Avenue, NW 7th Floor  
Washington, DC 20009-5721  
Telephone: (202) 884-8068  
Fax: (202) 884-8441  
Email: [fctd@aed.org](mailto:fctd@aed.org)